THE THIRD ANNUAL

Emory Undergraduate Linguistics Conference

EULC3 • APRIL 22ND, 2022

Schedule of Events
**Schedule**

*All Times Listed in U.S. Eastern Standard Time*

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<tr>
<th>Time</th>
<th>Session 1: Sociolinguistics (I)</th>
<th>Session 2: Syntax</th>
<th>Session 3: Animal Communication &amp; Human Language</th>
<th>Session 4: Experimental Linguistics</th>
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<tr>
<td>11:00 - 11:15</td>
<td>Presenter Preparation</td>
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<td>11:15</td>
<td>Welcome &amp; Opening Remarks</td>
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<td>11:30 - 11:55</td>
<td>Montreal Benesch, Reed College</td>
<td>Tate Russell, Carleton College</td>
<td>Giang Dang, Emory University</td>
<td>Hye Min Yoon, Emory University</td>
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<td>12:00 - 12:25</td>
<td>Diana Davidson, University of Washington</td>
<td>Tilden Brooks, Yale University</td>
<td>Cutler Cannon, Emory University</td>
<td>Runze Qian, University of Toronto</td>
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<td>Codeswitching in the Pacific Northwest: A sociophonetic analysis of Mexican American speakers in the Yakima Valley</td>
<td>Modal Verbs to Modal Auxiliaries</td>
<td>A theoretical account of whale song syntax: a new perspective for understanding human language structure</td>
<td>The Application of Turkish Vowel Harmony to English Proper Nouns: An Experimental Phonetic Analysis</td>
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<td>12:30 - 12:55</td>
<td>Akiah Watts, Dartmouth College</td>
<td>Grace Walters, Rice University</td>
<td>Brianna Lewis, Troy University</td>
<td>Angela Cao, Emory University</td>
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<td>Interaction between AAVE and colorism in attitudinal judgments of African Americans</td>
<td>An Analysis of the Structure and Pragmatics of “I Wonder” Clauses in Internet Forum Talk</td>
<td>Doth Thou Speak English? The Effects of Strictly Adhering to Standard English in ESL/EFL Classrooms</td>
<td>An Analysis of Causal Language Constructions in Diverse Discourse Data</td>
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<td>1:00 - 1:25</td>
<td>Jane Farrell, Emory University</td>
<td>Marcella Jurotich, Anna Grove, &amp; Jack Uchitel, Carleton College</td>
<td>Keiko Huffman, Emory University</td>
<td>Marcus Ma &amp; Lelia Glass, Georgia Institute of Technology</td>
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<td>Prosody and Semantics in African American English: Ain’t</td>
<td>Semantic Interpretations of Ditransitive Constructions in English</td>
<td>Hanja Education in Korean Elementary Schools</td>
<td>Creating a Faster Transcription Pipeline: Introducing Bed Word</td>
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1:30 - 3:00  

**Poster Presentations**

**Yizhuo Zhang, Beijing Foreign Studies University**  
A Conversation-analytic Approach Towards the Scaffolded Meaning Negotiation of Chinese EFL Learners across Proficiency Levels

**Connor Mahon, Cleveland State University**  
Vowel Duration in the Speech of Transmasculine People: Insights on the Development of Sociophonetic Gender Differences

**Tiasha Datta, University of Washington**  
Bengali female use of tag questions in mixed gender and all-female “adda” groups

**Giang Dang, Emory University**  
Does Vietnamese Have Lexical Articles? A Reexamination of mòt, các and những

**Yadi Peng, University of Washington**  
Dumplings vs. Gyoza: American Native English Speakers’ Language Attitudes towards Chinese and Japanese Food Words

**Lydia Lee, Yale University**  
Investigating Properties of Korean Null Impersonal Pronouns

**Stephanie Talavera, University of Santo Tomás**  
Learner Autonomy: Beliefs of Online English Language Teachers in the Philippines

**Abigail Stamper, Emory University**  
Fusion Form in Akan Twi

**Sophie Faircloth & Inthat Boonponmnane, University of Pennsylvania**  
The Interpretation of Unexpected Redundancy in Communicative Interaction

**Wendy Aviles, Emory University**  
The Debate on Gender-Fair Language in the Dominican Republic: The Phenomenon's Potential, Linguistic Attitudes and Profiling

**Yiyi Gu, Emory University**  
Comparison of Linguistic Hybridization Phenomenon in K-Pop to C-Pop

**Benjamin Murdoch, Rice University**  
“Raining and raining and raining”: Repetition as Iconicity in Harvey Interviews from HONOR