



THE THIRD ANNUAL

*Emory Undergraduate  
Linguistics Conference*

EULC3 • APRIL 22ND, 2022

*Schedule of Events*

# Schedule

All Times Listed in U.S. Eastern Standard Time

**11:00 – 11:15** **Presenter Preparation**

**11:15** **Welcome & Opening Remarks**

## Oral Presentations

	<b>Session 1: Sociolinguistics (I)</b>	<b>Session 2: Syntax</b>	<b>Session 3: Animal Communication &amp; Human Language</b>	<b>Session 4: Experimental Linguistics</b>
<b>11:30 – 11:55</b>	<i>Montreal Benesch,</i> <b>Reed College</b> /s/tylizin' the /s/elf: A First Look into the Concurrent Fluidity of Gender and Language	<i>Tate Russell,</i> <b>Carleton College</b> Extreme Locality Applied Globally: The Case for Extreme Locality in Malagasy	<i>Giang Dang,</i> <b>Emory University</b> Reconciling Animal Communication and Human Language: Montaigne's Apology	<i>Hye Min Yoon,</i> <b>Emory University</b> L2 Perception of Japanese Lexical Pitch Accent, Verbal Working Memory, and Acoustic Processing Ability in Native Speakers of North Gyeongsang and Seoul Korean
<b>12:00 – 12:25</b>	<i>Diana Davidson,</i> <b>University of Washington</b> Codeswitching in the Pacific Northwest: A sociophonetic analysis of Mexican American speakers in the Yakima Valley	<i>Tilden Brooks,</i> <b>Yale University</b> Modal Verbs to Modal Auxiliaries	<i>Cutler Cannon,</i> <b>Emory University</b> A theoretical account of whale song syntax: a new perspective for understanding human language structure	<i>Runze Qian,</i> <b>University of Toronto</b> The Application of Turkish Vowel Harmony to English Proper Nouns: An Experimental Phonetic Analysis
	<b>Session 5: Sociolinguistics (II)</b>	<b>Session 6: Semantics/Pragmatics</b>	<b>Session 7: Education</b>	<b>Session 8: Computational Linguistics</b>
<b>12:30 – 12:55</b>	<i>Akiah Watts,</i> <b>Dartmouth College</b> Interaction between AAVE and colorism in attitudinal judgments of African Americans	<i>Grace Walters,</i> <b>Rice University</b> An Analysis of the Structure and Pragmatics of "I Wonder" Clauses in Internet Forum Talk	<i>Brianna Lewis,</i> <b>Troy University</b> Doth Thou Speak English? The Effects of Strictly Adhering to Standard English in ESL/EFL Classrooms	<i>Angela Cao,</i> <b>Emory University</b> An Analysis of Causal Language Constructions in Diverse Discourse Data
<b>1:00 – 1:25</b>	<i>Jane Farrell,</i> <b>Emory University</b> Prosody and Semantics in African American English: Ain't	<i>Marcella Jurotich, Anna Grove, &amp; Jack Uchitel,</i> <b>Carleton College</b> Semantic Interpretations of Ditransitive Constructions in English	<i>Keiko Huffman,</i> <b>Emory University</b> Hanja Education in Korean Elementary Schools  <i>Navor Tercero,</i> <b>Western Washington Univ.</b> The Language of Education Debate in New Mexico	<i>Marcus Ma &amp; Lelia Glass,</i> <b>Georgia Institute of Technology</b> Creating a Faster Transcription Pipeline: Introducing Bed Word

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## **1:30 – 3:00 Poster Presentations**

***Yizhuo Zhang, Beijing Foreign Studies University***

A Conversation-analytic Approach Towards the Scaffolded Meaning Negotiation of Chinese EFL Learners across Proficiency Levels

***Connor Mahon, Cleveland State University***

Vowel Duration in the Speech of Transmasculine People: Insights on the Development of Sociophonetic Gender Differences

***Tiasha Datta, University of Washington***

Bengali female use of tag questions in mixed gender and all-female “adda” groups

***Giang Dang, Emory University***

Does Vietnamese Have Lexical Articles? A Reexamination of *một*, *các* and *những*

***Yadi Peng, University of Washington***

Dumplings vs. Gyoza: American Native English Speakers’ Language Attitudes towards Chinese and Japanese Food Words

***Lydia Lee, Yale University***

Investigating Properties of Korean Null Impersonal Pronouns

***Stephanie Talavera, University of Santo Tomas***

Learner Autonomy: Beliefs of Online English Language Teachers in the Philippines

***Abigal Stamper, Emory University***

Fusion Form in Akan Twi

***Sophie Faircloth & Inthaboonpongmanee, University of Pennsylvania***

The Interpretation of Unexpected Redundancy in Communicative Interaction

***Wendy Aviles, Emory University***

The Debate on Gender-Fair Language in the Dominican Republic: The Phenomenon's Potential, Linguistic Attitudes and Profiling

***Yiyi Gu, Emory University***

Comparison of Linguistic Hybridization Phenomenon in K-Pop to C-Pop

***Benjamin Murdoch, Rice University***

“Raining and raining and raining”: Repetition as Iconicity in Harvey Interviews from HONOR